

Act: 6R1		
Grade: 6	Strand : Reading	Concept: Reading response
Description of Task:	Students maintain a Personal Reading Response database of books they have read.	
Expectations:	6e23 read a variety of fiction and non-fiction materials (e.g., novels, short stories, poetry, myths, articles) for different purposes; 6e25 read independently, selecting appropriate reading strategies; 6e26 explain their interpretation of a written work, supporting it with evidence from the work and from their own knowledge and experience; 6e27 decide on a specific purpose for reading, and select the material that they need from a variety of appropriate sources; 6e32 summarize and explain the main ideas in information materials (e.g., textbooks), and cite details that support the main ideas;	
Software Type:	Database Appleworks	
Computer Skills Prerequisite	Students must be able to: <ul style="list-style-type: none"> • open the database file; • add a new record; • manipulate the mouse to click in an empty field; • type his/her name and the information being added; • print. 	
Student Instructions: (for teacher)	1. Open the reading portfolio database. 2. Add a new record. (Ctrl + R). 3. Fill in the fields (your name, the date, the book's title, etc.). 4. Print the record.	
Teacher Notes:	<p>The fields of the database allow students to enter a variety of information about each book. Students can search the database to view their reading portfolio, and to access information about books they have read over the course of the year. The format of the file can be edited to add or remove any field. Teachers can search the database to assess student responses to reading, and to determine the quantity and nature of books read by each student. The file can be used in two ways:</p> <p>a) one file could be set up for the whole class to access. In this way, all of the student responses are available in one file, and can be viewed by students or the teacher. It can only be opened by one user at a time.</p> <p>b) each student can have his/her own copy of the file to record their responses. In this way, each student can access their own file at any time.</p> <p>The student can print an individual record of one book's entry, or a report showing all the books he/she has entered.</p> <p>Related off-line activities: Students can add to their personal dictionaries using a print copy of the form.</p>	
	Activity Template File: Y <input checked="" type="checkbox"/> N <input type="checkbox"/> Student Instruction BLM: Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	
Assessment:	Do students demonstrate an understanding of the elements of a story? (curriculum) Can they state their interpretations of a written work? (curriculum) Are their interpretations supported with evidence from the text? (curriculum) Do students show attention to detail in recording all of the necessary information with accuracy? (learning skills)	

	Are students able to search the database to locate records they have entered? (ict)
--	--